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Launch of the Higher Education Equity Literature Database

The Gonski Institute for Education at UNSW Sydney has launched the Higher Education Equity Literature Database. This ground-breaking resource empowers equity practitioners, academics and universities to improve teaching and learning outcomes, and the student experience for all students.

Developed in collaboration by a collective of scholars who share an interest in equity in higher education, the Gonski Institute for Education's Higher Education Equity Literature Database, led by Senior Lecturer Dr Sally Baker, brings together a large and inclusive collection of commentary and annotations on topics related to access and participation in higher education.

The project has been developed from the Institute's Equity in Higher Education Open Access Annotated Bibliography (OAAB) series.

"The Gonski Institute for Education's Higher Education Equity Literature Database, curated by Dr Sally Baker is an extraordinary resource – one that will enhance and enrich our understanding and knowledge base of current research in student equity," says UNSW Deputy Vice-Chancellor Equity Diversity and Inclusion, Professor Eileen Baldry. "Having this as a 'go to' will not only be an invaluable resource for equity practitioners, but for everyone in higher education who shares an active interest in improving teaching and learning outcomes and the student experience for all students."

Giving users the ability to access and search through hundreds of thematically organised annotated academic sources, the database is the first of its kind. Drawing on scholarly and grey literature, the database can be used as a comparative tool to understand research, practices, policies and approaches to equitable access to and participation in higher education both nationally and internationally.

Mary Teague, UNSW Director, Access and Equity (Students), says the database will "inform emerging equity practice and educational innovation through enabling a shared understanding of key concepts, to enhance collaborative capability and impact for the sector. This much-needed resource will be instrumental in informing the design of inclusive educational experiences and should be bookmarked for essential reading."

Access the Higher Education Equity Literature Database: <https://www.gie.unsw.edu.au/research/higher-education>

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Media contact: Belinda Henwood, UNSW Corporate Communications, b.henwood@unsw.edu.au, 0412 270 034